

# DELAC MEETING 02/2021

---

**25 FEBRUARY 2021 / 3:00 PM / VIRTUAL MEETING**

## ATTENDEES

The following persons were in attendance: Eric Ruiz (Assistant Principal); Judith Ramirez (EL Specialist,) Ainat Emeth (EL Specialist); Josie Jimenez (EL Specialist,) Cindy Weiss (Teacher, Online Program); Jessica Cameron Hogge (teacher, San Gabriel); Graciela Villagomez (teacher, Chino II); Maria Leyva (parent); Maria Correa (parent); Maria Esteban (parent); Blanca Flores (parent); Ines Garcia (parent).

## AGENDA

### **Welcome and Introductions**

Ms. Judith Ramirez (DELAC Chairperson) commenced the meeting at 3:05 p.m. on Thursday, February 25, 2021. She welcomed attendees and conducted a brief roll call. Ms. Ramirez asked that parents in attendance provide their names in the Chat Message Box, as some students in attendance would be earning school SWAG. For this meeting, teacher Grace Villagomez (Chino II) provided Spanish Language translation.

### **Overview of DELAC**

Mr. Ruiz offered a brief explanation of the purpose of the DELAC meeting. He explained that the committee is composed of parents, teachers and staff who regularly meet to discuss plans related to the educational services provided to English Language Learners. He reminded parents that their input is vital to the committee, as they make recommendations to the school on how to best serve their students. Mr. Ruiz thanked parents for their participation and reminded them that the committee meets four times each year. He explained that this is the third meeting of the DELAC committee for the 20-21 school year.

### **ELPAC**

1. Mr. Ruiz began the discussion relating to the English Language Proficiency Assessment for California (ELPAC). He explained that all English Learners will take this mandatory test in which their language skills in listening, speaking, reading and writing, will be measured and recorded. Mr. Ruiz explained that when English Learner students enroll in a California public school, they take an initial ELPAC assessment. Thereafter, students take what is called the “summative assessment” each year until they submit scores that move them towards reclassification. For the 20-21 school year, the students will start taking the ELPAC test in March. These tests will be conducted via a virtual platform. Finally, Mr. Ruiz explained that ELPAC test results are the first indicators that demonstrate whether students are eligible for reclassification.
2. Ms. Ramirez explained that the ELPAC test is a very important tool used to start the reclassification process. She explained that the students will start testing in March via virtual platforms which will become available at that time. According to Ms. Ramirez, the students need an overall score of 4 in order to start the reclassification process.
3. Ms. Emeth explained that due to distance learning, all students will take the ELPAC test via virtual platforms. According to Ms. Emeth, the students will be afforded 3 to 4 hours to complete this test. She recommended that students work in a quiet room when testing and asked that students not be interrupted while they are working. Ms. Emeth explained to parents that the students need to concentrate on their work and should have their computers completely charged or plugged into the wall at home. She explained that the microphone and camera on each computer must be operational during testing. Finally, students should have a blank piece of paper to write on and writing utensils. She reminded parents that students need to work independently and should not be receiving help from anyone else in the room.
4. Ms. Jimenez explained to parents that students must sign the WEBCAM agreement prior to taking the test. She explained that the students will work with their EL Specialist to learn how to sign on to the state’s secured testing site. Finally, she told parents that students must have their cameras on the entire duration of the test, as the ELPAC test is

programmed to stop testing if the camera does not see a face. She concluded by reminding parents that students will have up to 4 hours to complete the test.

### **PARENT SUPPORT PLATFORM/WE HEARD YOU**

1. Mr. Ruiz discussed establishing a parent support group. According to Mr. Ruiz, this group would provide parents a forum to discuss their ideas and concerns relating to their students. He explained that the committee members had created a survey form to solicit parent suggestions for the support group. He encouraged parents to use the QR code provided in this meeting to suggest meeting times and dates.
2. Mr. Ruiz played for the group a video called “The Great Facundo.” This video explained that in the 1950s, the names of Latino students were frequently Americanized by their English speaking teachers. In this video, the student’s name is “Facundo”, which proved difficult for teachers and staff to Americanize. Mr. Ruiz used this video to explain that one goal of the Bilingual Scholars program is to highlight the benefits of being bilingual. Additionally, the Bilingual Scholars program will strive to create a culture around bilingual students so that they can encourage each other.

### **BILINGUAL ZOOM PARTY/VIRTUAL EVENTS TO COME**

1. Mr. Ruiz explained that a Bilingual Scholars Zoom party is scheduled for March 19, 2021. The intention of the Bilingual Scholars program is to maintain this momentum, to include field trips (real and remote). He encouraged parents to support these events, to attend these events and to assure that their students participate in these events.

### **NEXT DELAC MEETING**

1. The group did not schedule another DELAC meeting. According to Mr. Ruiz, the tentative agenda for the final DELAC meeting for the year will include the following topics: student celebrations and a discussion of the Bilingual Seal of Literacy.

### **QUESTIONS AND COMMENTS**

1. No questions were posed by the committee nor by those in attendance.

## **ADJOURNMENT**

1. This meeting was adjourned at 4:00 p.m.