



District Language Advisory Committee Meeting
August 18, 2020

I. Meeting Called to Order

Judith Ramirez (EL Specialist, San Gabriel,) called the meeting to order at 3:03 p.m. The following participants were recognized by Eric Ruiz (Assistant Principal): Ainat Emeth (Committee Co-Chair/EL Specialist Online Program); Grace Villagomez (Committee Secretary/Independent Study Teacher); Josie Jimenez (EL Specialist); Jodi Moreno (Principal/San Gabriel Charter); Susana Arellano (Independent Study Teacher; Erin (On-call teacher); Angel (Independent Study Teacher/Sports Liaison); Brenton Agahan (Direct Instruction Teacher); Brittany Gonzales (Instructional Coach, San Gabriel Charter); Candice Wion (Center Coordinator); Connie DeLa Cruz (Direct Instruction Teacher); Erika Smith (Independent Study Teacher); Haig (Independent Study Teacher); Jessica Cordova (Assistant Principal/San Gabriel); Jessica (Independent Study Teacher); Bryce Egardo (Principal/Online Program); Allison Alvizuri (Post-Secondary Counselor); Jessica DeBruin (Independent Study Teacher) Nicole Lozano (Middle School Teacher); Cindy Weiss (Independent Study Teacher); Aaron Bendele (Long-Term Substitute Teacher) Blanca Flores (Parent); Ines Garcia (Parent); Raquel Flores (Parent); Maricela Escoto (Parent); Sonia Frias(Parent); YingHao Lu (Parent); Karen Collins (Direct Instruction Teacher); Karine Ghaminian (Instructional Coach/San Gabriel Charter); Carmen (Coordinator); Kelly (Special Education Teacher); Nancy P (Special Education Teacher); Raul (Spanish Teacher); Sandra (Independent Study Teacher); Sarai Alonzo-Acosta (Assistant Principal/Chino II); Susana (Independent Study Teacher); Susan (Special Education Teacher); Tim (Student Advisor)

II. Review of Past Meeting Minutes

Eric Ruiz introduced the first DELAC meeting of the school year 2020-21. There being no past meeting minutes to review, Mr. Ruiz turned the meeting over to Chairwoman Judith Ramirez.

III. Agenda Items

a. What is DELAC?

Ms. Ramirez began the meeting with a discussion on the purpose of the DELAC meeting and explained the function of the participant involvement. She further explained that the DELAC committee consists of parents, staff or any community member wanting to support the academic progress of English Language Learners.

b. 2020-2021 Options for Youth/San Gabriel Charter Learning Continuity and Attendance Plan Updates

Mr. Ruiz explained that the Learning Continuity and Attendance Plan focused on the following elements: (1) offering EL students individual support appointments; (2) offering courses and support aimed at encouraging lexile growth for EL students; (3) offering curriculum modifications and support options when working with EL students; (4) creating and implementing student support teams for EL students.

c. Open Discussion: "How Can We Best Support Our EL Students?"

Mr. Ruiz opened the floor for a discussion as to how to best help the EL student population during this period of distance learning. Some of the suggestions that were made are listed below:

- Provide audio version of reading passages
- Use EDM courses whenever possible with EL students so that they can utilize the embedded supports (i.e., read aloud, dictionary, etc) of the program
- Group EL appointments for students at the Online Program
- Utilize "Text Narrator" available as a Chrome Extension
- Encourage the use of Google Translate when reading work

-Create a handout sheet of resources and technology tips to share with all stakeholders

d. Social and Emotional Well-Being of our EL Student Population

Mr. Ruiz explained that the Learning Continuity and Attendance Plan also contains plans to help support the social and emotional well-being of EL students. These plans include the following highlights: (1) personnel available to provide support to the students; (2) wellness workshops; (3) student groups; (4) organize student events (in person and virtually); (5) Bilingual Scholars recognition night.

Mr. Ruiz then engaged the group in a discussion on how to best support EL students on social and emotional levels. Some of the suggestions made were:

- offer “conversational English” classes to help support students develop vocabulary to tackle everyday tasks
- One parent (Blanca Flores) shared that she appreciates her son’s teacher starts all appointments by asking him “How are you doing?” before starting their lessons

e. Secretary Grace Villagomez next discussed the “Needs Assessment” survey that will be forwarded to all parents of EL students. Ms. Villagomez shared the following links with parent via the Zoom meeting chat:

<https://docs.google.com/forms/d/e/1FAIpQLSc7mW6B95KuuvjMjdvBwE9XzawIVwqdIMRueU3bt58zfOpRXA/viewform> (Spanish)

<https://docs.google.com/forms/d/e/1FAIpQLScshbE7p4UCI52gM1Du0YGTO0NedHqLGy9iaJaFBNQMNOVZKw/viewform> (English)

IV. Meeting Adjournment

Chairwoman Judith Ramirez adjourned the meeting at approximately 3:58 p.m.

**Minutes respectfully submitted by Grace Villagomez and Josie Jimenez*