

Title I, Part A LEA Parent and Family Engagement Policy

Options for Youth, SG, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

1. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

OFY-SG will hold meetings about the Parent and Family Engagement Policy;

- Parents and students will review drafts and provide input
- Options for Youth – San Gabriel will host parent/guardian meetings to provide input.
- Parents interested in providing feedback may do so through surveys, emails, and meetings.

2. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

- School Site Council (SSC) meetings;
- ELAC meetings
- Surveys will be sent to all stakeholders
- Parent input and Governing Board hearing related to the development of parent involvement in the LEA Plan.

3. Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

OFY-SG will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians of students served by the charter school through building parent, family and community engagement capacity. OFY-SG will designate existing staff members to be responsible for ensuring family engagement plans are well managed, executed, and improved across the system. Our Enrollment and Outreach Specialist and the Post-Secondary Counselor, or other designated staff will provide our Educational partners with updates to activities happening in our centers and within the surrounding communities. Parents and families are invited to participate in center level activities: virtual and/or in-person meetings, Family Engagement events, LCAP Family meetings, SSC meetings, and Achievement Chats with the goal to improve and celebrate student academic achievement. Teachers and counselors will discuss the school's Parent and Family Engagement Policy with parents during parent conferences. To increase parental involvement in our school site, we will create initiatives that will build on family strengths, promote family wellness, and provide translation services as required. These initiatives may also be provided through partnerships with organizations and specialists in the community. At OFY-SG we hope to integrate family education, wellness, and related social service supports for students and their families. Additional initiatives, including the maintenance of a charter website with current resources available to parents to support them in working with their children's academic, social, and emotional needs, enhancing the awareness and skills of teachers, principals, and staff in reaching out to, communicating with, and working with parents as equal partners, phone conferences, before school or after school activities, and home visits will also be considered. OFY-SG base each of these considerations on the annual parent survey results.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

We believe that parent and family engagement is an important aspect in driving schoolwide plans. OFY-SG strives to ensure that family engagement activities are easily accessible to all Educational Partners and ensures we integrate all initiatives across federal, state, and local laws so that our partners understand our goals and priorities and see that we are integrated across all programs. The school actively looks to integrate families of low-income students and families of students of color in our family engagement activities. We do this through providing information in English and Spanish, (additional languages available as requested as well), and holding meetings at times that allow for working parents to attend. Tracking the number of participants attending events and who is attending will allow us to follow up and reach out accordingly.

4. Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

Annually Options for Youth – San Gabriel’s Parent and Family Engagement Policy is reviewed at a regularly scheduled School Site Council (SSC) meeting. Prior to the meeting the policy will again be made available to all Educational Partners in English and Spanish for review and revision. Parents review the policy, make suggestions, and provide updates to the SSC. Those suggested updates that are agreed upon by the SSC will be made annually to the OFY-SG Parent and Family Engagement Policy.

5. Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

OFY-SG will utilize parent surveys and Educational Partners’ evaluations of our programs, and an annual evaluation of the content and effectiveness of this parent and family engagement policy. The evaluation will include data on overall participation throughout the school year identifying barriers to greater participation by parents in our Educational Partner activities, with particular attention to parents who are economically disadvantaged, have limited English proficiency, have limited literacy, or represent underserved populations. OFY - SG will use the findings of these evaluations to design strategies for more effective parent engagement and to make the necessary changes to address the identified needs and deficiencies.

6. Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

Feedback received through stakeholder input, parent meetings, parent workshops, and Educational Partners surveys are analyzed during the evaluation and revision of parent involvement activities and the annual revision of the parent and family engagement policy. Adjustments to evidence based strategies will be made to work to continuously increase the effectiveness of our overall parent engagement experience.

7. Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

Options for Youth – SG maintains an active School Site Council (SSC). The members of the SSC represent the composition of school's pupil population and notwithstanding the size of the school, the composition of the SSC shall ensure parity between the groups. Our SSC will follow all guidelines for secondary school and be composed of one (1) principal of the school, one (1) school personnel employed at the school who is not a teacher, selected by school personnel employed at the school who are not teachers, four (4) classroom teachers employed at the school, selected by classroom teachers employed at the school. The classroom teachers selected shall constitute a majority of the school members selected. There are also three (3) parents of pupils attending the school, selected by parents of pupils attending the school and three (3) pupils.

OFY-SG Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on **May 19, 2022**. The school will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before **October 30, 2022**.

Signature Page

Jodi Moreno – Principal Options for Youth San Gabriel

Name and Title of Authorized Official



Signature of Authorized Official

May 19, 2022

Date