

## Educator Effectiveness Fund Spending Plan

<b>Local Educational Agency</b>	<b>Total Grant Allocation</b>		
OFY-San Gabriel	\$162,438		
<b>Contact Person</b>	<b>Contact Person Email</b>		
<b>School Year Grant Began</b>	<b>Grant End Date</b>		
2021-2022	June 30, 2026		
<b>Board Review Date of Plan: March 29, 2023</b>		<b>Board Approval Date of Plan: March 29, 2023</b>	
<b>Board Approval Deadline: March 31, 2023</b>			
<b>Programs and Services 2021-22 through 2022-23</b>	<b>Allocated Amount</b>	<b>Description</b>	<b>Rationale (Allowable Use of Funds)</b>
Educator Effectiveness Funds were not spent in the 21-22 and 22-23 School Year			
<b>Total for Year(s)</b>	<b>\$0.00</b>		
<b>Annual Programs and Services 2023-2024 through 2025-26</b>	<b>Allocated Amount</b>	<b>Description</b>	<b>Rationale (Allowable Use of Funds)</b>
TESOL Conference	\$20,000.00	TESOL is an international professional organization for teachers of English to speakers of other languages. Each year, TESOL holds the TESOL International Convention & English Language Expo, which is the largest convention focused exclusively on English language teaching and learning. At the convention, educators present and learn about the latest research in English teaching, current best practices, and effective lesson planning. CATESOL is a professional organization for teachers of English to speakers of other languages in California. Every year, a conference is held for educators to get up-to-date information about statewide concerns, issues, and teaching methods in ESL, EFL, ELD, and bilingual education.	A. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
Learning Forward Conference	\$29,000.00	Learning Forward shows you how to plan, implement, and measure high-quality professional learning so you and your team can achieve success with your system, your school, and your students. Professional learning that improves educator effectiveness is fundamental to student learning. All educators have an obligation to improve their practice. More students achieve when educators assume collective responsibility for student learning. Successful leaders create and sustain a culture of learning. Effective school systems commit to continuous improvement for all adults and students.	A. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
ASCA Conference	\$13,000.00	This is the premier event for in-depth school-counseling-related educational sessions. This conference will allow cover breakout sessions, general sessions and networking events, allowing to enhance my school counseling knowledge, improve school counseling program and network with other school counselors programs to improve social-emotional learning.	E. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

CSDC Conference	\$20,000.00	The California Charter Schools Leadership Update, is designed to provide California's charter school movement with the skills and knowledge it will need to thrive during the school year ahead	A. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
Conferences and Professional Development to support	\$60,000.00	Conferences and Professional Development opportunities on topics to support a positive school culture will allow staff at Options For Youth to learn about new programs and tools that have been proven to help school culture and climate. Administrators, teachers and counselors will learn new insights and strategies to reach not only students within their school sites but parents as well. (ex. Innovated School Summit, Local County Professional Developments, Content Area PD)	E. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
Credentialing, coursework, and costs associated with receiving additional authorizations	\$20,430.00	OFY San Gabriel will provide reimbursement for staff who are seeking a credential, completing coursework, and any cost associated with receiving additional authorizations to their current credential.	K. Strategies to improve beginning teacher retention and support through teacher induction programs, including mentor training, stipends for mentor teachers, beginning teacher induction program costs following initial preparation, the examination or assessment fee for one administration of the reading instruction competence assessment or a teaching performance assessment, training mentors to support candidates in completing a performance assessment or reading instruction competence assessment, or contracting with commission-approved preliminary teacher preparation programs to provide mentoring support for the completion of required assessments.
<b>Total for Year</b>	<b>\$162,430.00</b>		
<b>Total of Grant</b>	<b>\$162,430.00</b>		