

MINUTES

OPTIONS FOR YOUTH-SAN GABRIEL, INC. *A California Nonprofit Public Benefit Corporation*

BOARD OF DIRECTORS REGULAR MEETING

**September 18, 2025
10:30 A.M (PT)**

Zoom Meeting Dial-In: 1-669-900-6833

Zoom Meeting ID: 834 2981 1979

Meeting Location: 215 S. Mission Drive, San Gabriel, CA 91776

Teleconference Location: 16807 Falda Avenue, Torrance, CA 90504
27056 Cherry Willow Drive, Santa Clarita, CA 91387

A regular meeting of the Board of Directors (“Board”) of Options For Youth-San Gabriel, Inc., a California nonprofit public benefit corporation (“OFY-SG” or the “School”), was held on September 18, 2025 at the meeting location and by teleconference according to the Agenda posted in accordance with the Ralph M. Brown Act and distributed to the Directors in compliance with the corporation’s Bylaws. Members of the public were provided the opportunity to observe the meeting and offer public comment using the dial-in information provided in the Agenda.

OPEN SESSION

1. Call to Order

The meeting was called to order at 10:31 A.M (PT) by Ms. Barbara Gondo, President of OFY-SG.

2. Welcome and Roll Call

The following Directors, constituting a quorum of the Board, were present at this meeting:

Ms. Barbara Gondo, President and Board Member

Ms. Lilit Varuzhanyan, Secretary, Treasurer, and Board Member

The following Directors were absent:

Ms. Jane Gothold, Chairperson and Board Member

The following individuals identified themselves as being present:

Ileana Kiriakos, Superintendent, OFY-SG

Maricela Frymark, Senior Director of School Policy and Compliance, OFY-SG

Megan Betry, Principal, OFY-SG

Jeff Moreno, Assistant Principal of Instructional Programs, OFY-SG

Jessica Cordova, Assistant Principal, OFY-SG

Cynthia Harsen, Chief Financial Officer, 9 Dot Education Solutions, LLC (“9 Dot”)

Alex Salazar, Divisional Controller, 9 Dot
Melissa Bauer, Senior Board Relations Manager, 9 Dot
Susan Fischer, Board Relations Specialist, 9 Dot
Jennifer Robitaille, Executive Director, Options For Youth-California, Inc. (“OFY-CA”)
Greg Bordo, Legal Counsel for OFY-SG, Blank Rome LLP
Merrick Wadsworth, Legal Counsel for OFY-SG, Procopio, Cory, Hargreaves & Savitch LLP

3. Public Comment

Ms. Gondo stated members of the public may address the Board at regular meetings on agenda or non-agenda items that are within the subject matter jurisdiction of the Board, and at special meetings on agenda items only, by using the call-in information set forth above. Speakers may be called in the order that requests are received, or grouped by subject area. Members of the public were asked to limit comments to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to School staff or calendar the issue for future discussion.

There were no comments made by members of the public.

4. Items for Information and/or Action

A. Consent Agenda

All items listed under Consent Agenda are considered by the Board to be routine and consistent with approved policies and practices of the Charter School. The Board was asked to approve all of the Consent Agenda items by a single vote unless requested by a Board member to be discussed and considered for action separately.

A.1 Minutes of May 22, 2025

A.2 Minutes of June 27, 2025

The Board was provided in their meeting materials with the minutes of the May 22, 2025 and June 27, 2025 Board meetings for the Board’s review and approval.

A.3 OFY-SG Consent Log Including Superintendent’s Time Off Requests, Credit Card Consent Log, and Additional Duties Timecards

The Board was provided in their meeting materials with the OFY-SG Consent Log Including Superintendent’s Time Off Requests, Credit Card Consent Log, and Additional Duties Timecards for the Board’s review and consideration for approval and/or ratification.

A.4 OFY-SG Report of Charter Services Agreements for Fiscal Year 2024-2025

The Board was provided in their meeting materials with the OFY-SG Report of Charter Services Agreements for Fiscal Year 2024-2025. The Board was asked to review and consider approval of the OFY-SG Report of Charter Services Agreements for Fiscal Year 2024-2025. The Procedures subsection (in the Procurement Policy, within the Fiscal Policies and Procedures) outlined that the Board shall receive, on a regular basis, a report of the School’s service contracts approved pursuant to this section. This has been known as the Report of Charter Services Agreements. The report included all service providers and associated expenses within the outlined approval thresholds. The report was organized alphabetically by

service provider based on the Board's request. There was no fiscal impact. The proposed motion was to approve and ratify the OFY-SG Report of Charter Services Agreements for Fiscal Year 2024-2025.

A.6 OFY-SG Revised Transportation Policy and Transportation Safety Plan

The Board was provided in their meeting materials with the OFY-SG Revised Transportation Policy and Transportation Safety Plan. The Board was asked to review and consider approval of the OFY-SG Revised Transportation Policy and Transportation Safety Plan. Due to changes in the Education Code triggered by Senate Bill ("SB") 88, the School analyzed and revised the Transportation Safety Plan which addresses the requirements found in Education Code Sections 49496, 39875, 39878, 39880, and 39881. The additions to the revised Transportation Safety Plan were as follows: i) Added provisions outlining that contracted drivers complete a tuberculosis risk assessment within sixty (60) days of hire, and a medical exam if risk factors are found; ii) Added a section that pupil transportation safety requirements apply to most drivers employed by or contracted through the School; iii) Added safety, licensing, training, and health requirements for any driver transporting students in a vehicle, either with ten (10) or fewer occupants or ten (10) or more occupants; iv) Added a new section requiring Local Educational Agencies ("LEAs")/charter schools that contract with private entities for student transportation to obtain written attestation confirming the transportation contractor has no current legal violations, will comply with all applicable laws during the contract, will only use drivers who meet the safety and training standards outlined in Education Code Section 39877, will ensure vehicles used undergo regular safety inspection, and will ensure vehicles are equipped with a first aid kit and a fire extinguisher; v) Added a section that if the LEA entered into a transportation contract with a private company before January 1, 2024, the new transportation laws do not apply until that contract expires or is renewed; and, vi) Added definitions to "Local Education Agency" and "School-Related Pupil Transportation." For Fiscal Impact, there were no additional costs associated with implementation at this time; however, any unforeseen costs will be absorbed in the School's operating budget. The Superintendent recommended the approval of this item. The proposed motion was to approve the OFY-SG Revised Transportation Policy and Transportation Safety Plan, and grant the Superintendent or designee the authority to update, modify, or implement this policy in a manner to comply with applicable law.

A.6 OFY-SG Employee Handbook for Fiscal Year 2025-2026, California Addendum, and Mutual Agreement to Mediate/Arbitrate

The Board was provided in their meeting materials with the OFY-SG Employee Handbook for Fiscal Year 2025-2026, California Addendum, and Mutual Agreement to Mediate/Arbitrate. The Board was asked to review and consider approval of the OFY-SG Employee Handbook for Fiscal Year 2025-2026, California Addendum, and Mutual Agreement to Mediate/Arbitrate. The Human Resources policies of the School were outlined in this handbook. Additional policies applicable to California employees were contained in the California Addendum. The purpose of this handbook was to help staff remain current, aware of changes to existing policies, and to learn about new programs and policies. This handbook was compiled and distributed for use by the employees of the School. The Summary of Updates included the addition of the Title IX Policy and the Internet Reimbursement for EE's on LOA. The following policies were revised and updated: i) starting in the 2025-2026 school year employees on leave no longer receive the Language Interpreter Stipend during leave; ii) the following language was added to the Compensation Policy, "incentive payouts will now be prorated for those who take a leave during part of the earning period"; iii) removed California language from the handbook, separate addendums were created for each state, and wellness hours were moved into the addendum; iv) changed the language for "intersession" to "credit enrichment"; v) wellness hours can be used for jury duty or witness service under a new California law; vi) added "vendor" to the Nepotism Policy; and, iv) expanded on the Conflict Prevention and Response Policy. The Mutual Agreement to Mediate/Arbitrate was updated. There was no fiscal impact. The Superintendent recommended the approval of this item.

Ms. Varuzhanyan moved to approve the OFY-SG Consent Agenda. Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

B. Information Item(s)

B.1 OFY-SG Charter Update

Ms. Betry presented the OFY-SG Charter Update. For Month 1, the total enrollment for OFY-SG was ninety-one (91) students, and reached ninety-four (94) students in Month 2. Within the total enrollment of the School, there were twenty-one (21) Special Education (“SPED”) students, ten (10) English Learner (“EL”) students, and four (4) Foster/Homeless students. For Academics, the Independent Study teachers focused on teaching student responsibility and developing meaningful interpersonal connections. The School offered Small Group Instruction (“SGI”) classes in English, Math, and Science. In July, five (5) students completed and passed the Advanced Placement (“AP”) course in Spanish. The School continued to implement the Renaissance STAR (“RenStar”) assessments to monitor student progress and provide targeted support. For Trips, OFY-SG offered field trip opportunities to visit California State University (“CSU”) Channel Islands, the Aquarium of the Pacific, and the Museum of Tolerance. These trips helped to connect classroom learning with real world experiences. The School planned an experiential trip to Washington, D.C. in October where the students will earn credit while exploring the nation’s capital. For Student Engagement, OFY-SG’s Associated Student Body (“ASB”) launched initiatives around art service and school spirit, which includes the Art Full Wellness student group. This group meets monthly to participate in various art-related activities to help increase mindfulness and positive expression. The students also participated in two (2) art activities where they created posters with words of affirmation and painted rocks with words of hope. The School hosted its Fall Spirit Week in September with students and staff participated by dressing up based on different daily themes. In October, OFY-SG hosted a Candyland-themed dance. For Sports, nine (9) students signed up to participate in Cheer, Girls’ Volleyball, and Boys’ Basketball. Ms. Betry highlighted and thanked Assistant Principal, Ms. Cordova, and APIO, Jeff Moreno, for their work and attention on the instructional and operational logistics of OFY-SG. Ms. Betry asked the Board if there were any questions.

Ms. Gondo asked how this year’s enrollment compared to last year at this time. Ms. Betry indicated that the trend is currently down due to several students graduating in May and June, but the School is starting to see growth in Month 3.

B.2 OFY-SG Annual Charter Oversight and Performance Progress Report for Fiscal Year 2024-2025

Ms. Betry presented the OFY-SG Annual Charter Oversight and Performance Progress Report for Fiscal Year 2024-2025. The San Gabriel Unified School District partners with California Charter Authorizing Partners (“CCAP”) to provide oversight services for OFY-SG. The School was given the report for Fiscal Year 2024-2025. Ms. Betry shared some highlights from within this report. For Academic Growth, the EL student population’s performance increased by 5.1%, the School has strong student leadership and an active ASB, and reported progress toward Dashboard Alternative School Status (“DASS”) outcomes. For Fiscal Strength, OFY-SG had a \$3,000,000 ending fund balance and its cash on hand exceeded standards while maintaining strong fiscal controls and reporting. For Operations, all credentials, background checks, and compliance systems were in place. The School reported positive partnerships with San Gabriel Unified School District and the community. For Public Policy, the report stated that OFY-SG was innovative, provided educational choice, and contributed to improving public education for high-risk students. For Areas of Growth, the School needs to address chronic absenteeism and graduation rates, strengthen fiscal submissions, ADA reporting, and governance compliance. OFY-SG’s overall status showed progression on the DASS track and reported it was on track for renewal with targeted improvements needed. The next

steps for the School included that, by October 31, 2025, the School Leadership team shall provide a written update on corrections for required actions in the areas of the education program, fiscal, governance, and operations. There was no fiscal impact. Ms. Betry asked the Board if there were any questions, to which there were none.

B.3 OFY-SG Financial Update

Mr. Salazar presented the OFY-SG Financial Update. The financial update was based on the June 2025 close and includes the Senate Bill 740 (“SB740”) report, the Detailed Income Statement, the Variance Analysis Report, the Balance Sheet, and the Cash Flow Forecast. On the SB740 report, the Second Principal Apportionment (“P2”) Average Daily Attendance rate (“ADA”) was 490.22. Based upon that ADA, the total revenue was \$8,137,371. Certificated Salaries and Benefits were \$3,754,198, or 46.14% of revenue. Instruction and Related Services, including Certificated Salaries and Benefits were \$6,684,100, or 82.14% of revenue. For the non-instructional expenses, Operations and Facilities was \$430,104 and Administration and Other Activities was \$557,365. The excess revenue, before the spending benchmarks were considered, was \$465,803 or 5.72% excess revenue percentage on the year. The School exceeded its spending benchmark for Certificated Salaries and Benefits by \$478,906. The School exceeded its total Instructional spending benchmark by \$285,765. The excess revenue remained at \$465,803 or 5.72% excess revenue percentage on the year. Mr. Salazar asked the Board if there were any questions, to which there were none.

Mr. Salazar reviewed the income statement, which is a line by line, month by month report of details which included the School’s actuals from July through June, rolled up into the SB740 report. Mr. Salazar noted that total revenue was the same at \$8,137,371, total payroll, including certificated non-certificated, and benefits, was at \$3,912,781 or 48.08% of revenue, and total expenses were \$7,671,568. Mr. Salazar reviewed the variance analysis report and indicated that the threshold of 1% of Year-to-Date expenses was \$76,716. He explained that 1% will be taken out of the year-to-date expenses as a threshold, and any variance that is favorable or unfavorable will be highlighted and explained. For Consulting, the Career and Technical Education (“CTE”) and Grant Services line item came in over budget due to the actual cost of classes being higher for this year. For Educational Services, the Curriculum Development line item came in over budget due to the buildout of the American Sign Language course. Mr. Salazar also reviewed the balance sheet. As of June 30, 2025, total assets were \$7,612,279; total liabilities were \$4,727,567; and total net assets were \$2,884,712. Mr. Salazar proceeded to review the cash forecast. As of June 30, 2025, OFY-SG had \$2,137,526 cash in bank. Based on current projections, the School was projected to have \$1,180,756 cash in bank as of June 30, 2026. Mr. Salazar noted the Restricted Funds Summary was on the cash forecast, and the School was in line to exhaust those funds accordingly. Mr. Salazar asked the Board if there were any questions, to which there were none.

C. Action Item(s)

C.1 OFY-SG Resolution 2526-01 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) for Fiscal Year 2024-2025 (Res. 2526-01)

Mr. Salazar presented the OFY-SG Resolution 2526-01 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) for Fiscal Year 2024-2025 (Res. 2526-01). The Board was asked to review and consider approval of the OFY-SG Resolution 2526-01 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) for Fiscal Year 2024-2025 (Res. 2526-01). Pursuant to Article XIII, Section 36 of the California Constitution, LEAs (such as charter schools) are required to discuss and determine the use of EPA funds at an open meeting prior to June 30th annually, as well as post an accounting of funds from the EPA and how those funds were expended on their website. This Resolution sets forth the EPA funding received in the 2024-2025 fiscal year, along with a breakdown

of how those funds were spent. For Fiscal Impact, the 2024-2025 Fiscal Year EPA Expenditures were \$2,020,751. These funds were used toward Certificated Personal Salaries and Employee Benefits. Mr. Salazar asked the Board if there were any questions, to which there were none.

Ms. Varuzhanyan moved to approve the OFY-SG Resolution 2526-01 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) for Fiscal Year 2024-2025 (Res. 2526-01). Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

C.2 OFY-SG Proposition 28 Arts and Music in Schools Funding Annual Report for Fiscal Year 2024-2025

Mr. Moreno presented the OFY-SG Proposition 28 Arts and Music in Schools Funding Annual Report for Fiscal Year 2024-2025. The Board was asked to review and consider approval of the OFY-SG Proposition 28 Arts and Music in Schools Funding Annual Report for Fiscal Year 2024-2025. On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (“AMS”) Funding Guarantee and Accountability Act. This measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-2024. Unless a waiver is granted, LEAs with five hundred (500) or more students are required to ensure that at least 80% of AMS funds must be used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies, materials, and arts educational partnership programs, with no more than 1% of funds received to be used for an LEA’s administrative expenses. AMS funding is ongoing; each year OFY-SG shall receive an annual allocation which it has three (3) years to expend. The School received an allocation of \$57,916 for the 2023-2024 school year, and those funds were available to spend through the 2025-2026 school year. Mr. Moreno shared that the School spent \$0 of its AMS funds in the 2024-2025 school year due to having less than five hundred (500) students enrolled and is working to meet its SB740 requirements before expending these funds. The allocation that was received was not enough to hire an Art teacher, but the School utilized art-focused activities and field trips to promote art instruction within the School. Mr. Moreno shared that OFY-SG was working on plans and designs to expend the AMS funds for supplies, materials, activities, and field trips in order to not lose this funding as it accumulates. There was no fiscal impact. The Superintendent recommended the approval of this item. Mr. Moreno asked the Board if there were any questions, to which there were none.

Ms. Varuzhanyan moved to approve the OFY-SG Proposition 28 Arts and Music in Schools Funding Annual Report for Fiscal Year 2024-2025. Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

C.3 OFY-SG Alternative Graduation Pathway Policy

Ms. Frymark presented the OFY-SG Alternative Graduation Pathway Policy. The Board was asked to review and consider approval of the OFY-SG Alternative Graduation Pathway Policy. This policy establishes a structured process for offering alternative graduation pathways to students who face exceptional barriers to completing the School’s locally adopted graduation requirements. It reiterates the Board’s commitment to high expectations for college and career readiness, while recognizing that homelessness, immigration status, health challenges, serious credit deficiencies, or similar hardships can derail a student’s progress. In such cases, students may be exempted from some of the School’s local requirements while still meeting the state’s minimum graduation requirements and earning a diploma. Ms. Frymark highlighted the key provisions within this policy. The two (2) alternative pathways were as follows: i) A 160-credit option for students in their fourth year or later who have been enrolled at the School for least three (3) months and have fewer than one hundred sixty (160) credits (or are in their fifth year);

and, ii) A 130-credit option for severely credit-deficient students who belong to a population covered by existing legislative exemptions (such as Assembly Bill (“AB”) 216 or AB 1806), are in at least their third year, and could not reasonably complete all the local requirements by the end of their fourth year. For eligibility determination, initial eligibility can only be recommended by a School Counselor. Final approval requires a consultation with the Principal and Director of Schools. Students who transfer from another school with a reduced-credit eligibility retain that eligibility, and the Counselor determines which pathway is appropriate. Once a student is deemed eligible, the School notifies the parent or adult student and discusses the reduced-credit option. Whether to offer a reduced-credit plan and how many local requirements will be waived is determined collaboratively by an Administrator, Counselor, Teacher, and Parent/Guardian (or Adult Student). The discussion must address how waiving requirements may affect admission to post-secondary institutions, provide information on community college options, and clarify changes to the expected graduation date. Participation is optional. Parents or adult students must sign an acknowledgement form confirming they understand that reduced credits may affect the student’s eligibility for state college admissions, but the student will still be eligible for community college and is accepting exemption from certain local requirements. The Superintendent or designee is responsible for creating the acknowledgement forms, establishing procedures, and tracking and annually reporting to the CDE the number of students graduating under these exemptions, as required by Education Code Section 51225.1(s). For Fiscal Impact, there were no additional costs associated with the implementation at this time; however, any unforeseen costs will be absorbed into the School’s operating budget. The Superintendent recommended the approval of this item. Ms. Frymark asked the Board if there were any questions.

Ms. Gondo asked if many students were considering this option. Ms. Frymark indicated that this policy has not yet been discussed with students or families prior to Board approval. After Board approval, the School will move into implementation and rollout phases. At this current time, there were no students enrolled in this option.

Ms. Varuzhanyan moved to approve the OFY-SG Alternative Graduation Pathway Policy, and grant the Superintendent or designee the authority to update, modify, or implement this policy in a manner to comply with applicable law. Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

C.4 OFY-SG Dual Enrollment Policy

Ms. Frymark presented the OFY-SG Dual Enrollment Policy. The Board was asked to review and consider approval of the OFY-SG Dual Enrollment Policy. Dual enrollment provides high school students with the opportunity to earn both high school and college credit through a partnership with accredited community colleges. All courses are offered free of charge to students. There was an identified need to develop a Dual Enrollment Policy to establish a framework for Dual Enrollment that: 1) defines Dual Enrollment, 2) outlines eligibility requirements, 3) outlines course location(s) and articulation agreements, 4) includes parent and student acknowledgement, and 5) outlines how credits will be awarded by the School. Transportation expectations, Family Educational Rights and Privacy Act (“FERPA”) compliance, and the Review and Approval process were also outlined within the policy. Ms. Frymark highlighted some key points outlined in the policy. Eligibility for dual enrollment is open to students in 9th through 12th grades. In order to apply for dual enrollment, a Counselor’s review of the student’s Grade Point Average (“GPA”), assessments, coursework rigor, attendance, and teacher input is required as well as approval from the Counselor. Parents/Guardians of minor students are required to approve the student’s participation in the dual enrollment program. The courses may be held at the charter school, college campus, or online. Students who attend courses on college campuses are under the college’s supervision but remain subject to OFY-SG’s policies. OFY-SG is not responsible for supervision, transportation, or liability while the student is on a college campus. A signed Parent and Student Acknowledgement Agreement is required; this agreement outlines that students may be exposed to mature subject matter and an adult learning environment, must

take responsibility for their own transportation and behavior, and accept that the School is not liable for injury/property damage on the college campus. The dual enrollment course will count toward both high school graduation credit and college credit. The grades from this program will appear on both high school and college transcripts. There was no fiscal impact. The Superintendent recommended the approval of this item. Ms. Frymark asked the Board if there were any questions, to which there were none.

Ms. Varuzhanyan moved to approve the OFY-SG Dual Enrollment Policy, and grant the Superintendent or designee the authority to update, modify, or implement this policy in a manner to comply with applicable law. Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

C.5 OFY-SG Membership Agreement between Options For Youth-California, Inc. and Options For Youth-San Gabriel, Inc.

Mr. Bordo presented on the OFY-SG Membership Agreement between Options For Youth-California, Inc. and Options For Youth-San Gabriel, Inc. The Board was asked to review and consider approval and/or ratification of the OFY-SG Membership Agreement between Options For Youth-California, Inc. and Options for Youth-San Gabriel, Inc. This agreement was presented at the previous Board meeting, and has been revised to provide greater definition and clearer detail. After a thorough legal review and working with OFY-CA's legal counsel, both parties provided comments and incorporated corrections. Mr. Bordo stated that no restricted funds shall be used for any payments under this agreement. As the School's needs evolve, this agreement may be brought back to the Board if any updates need to be reviewed. There were no substantive changes; all services provided remained the same as well as the fee. Mr. Bordo asked the Board if there were any questions, to which there were none.

Ms. Varuzhanyan moved to approve and ratify the OFY-SG Membership Agreement between Options For Youth-California, Inc. and Options For Youth-San Gabriel, Inc. Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

5. Announcement for Reason for Closed Session

Ms. Gondo announced the reason for closed session.

The Board recessed into closed session.

CLOSED SESSION

6. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Gov. Code section 54957(b)(1).)
Title: Superintendent

OPEN SESSION

The Board adjourned closed session and reconvened into open session.

7. Public Report on Action Taken in Closed Session, if any

Ms. Gondo reported that no action was taken during closed session.

8. Adjournment

Ms. Gondo indicated that the next regularly scheduled Board meeting will be on November 20, 2025 at

10:30 A.M. (PT). There were no additional comments or questions prior to adjournment.

Ms. Varuzhanyan moved to adjourn. Ms. Gondo seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote. The meeting was adjourned at 11:23 A.M. (PT).



Ms. Lilit Varuzhanyan
Secretary, Options For Youth-San Gabriel, Inc.