

MINUTES

OPTIONS FOR YOUTH-SAN GABRIEL, INC. *A California Nonprofit Public Benefit Corporation*

BOARD OF DIRECTORS REGULAR MEETING

June 25, 2026

Zoom Dial-In Number: 1 669 900 6833

Zoom Meeting ID: 880 2793 9109

Meeting Location: 215 S. Mission Drive, San Gabriel, CA 91776

Teleconference Location: 16807 Falda Avenue, Torrance, CA 90504
10121 Pounds Avenue, Whittier, CA 90603
27056 Cherry Willow Drive, Santa Clarita, CA 91387

A regular meeting of the Board of Directors (“Board”) of Options For Youth-San Gabriel, Inc., a California nonprofit public benefit corporation (“OFY-SG” or the “School”), was held on June 25, 2026 at the meeting location and by teleconference according to the Agenda posted in accordance with the Ralph M. Brown Act and distributed to the Directors in compliance with the corporation’s Bylaws. Members of the public were provided the opportunity to observe the meeting and offer public comment using the dial-in information provided in the Agenda.

OPEN SESSION

1. Call to Order

The meeting was called to order at 2:00 P.M. (PT) by Ms. Barbara Gondo, President of OFY-SG.

2. Roll Call

The following Directors, constituting a quorum of the Board, were present at this meeting:

Ms. Barbara Gondo, President and Board Member

Ms. Jane Gothold, Chairperson and Board Member

Ms. Lilit Varuzhanyan, Secretary, Treasurer, and Board Member

The following individuals identified themselves as being present:

Ileana Kiriakos, Superintendent, OFY-SG

Andy Tsai, Assistant Superintendent of Business Operations, OFY-SG

Maricela Frymark, Senior Director of School Policy and Compliance, OFY-SG

Bryce Egardo, Director of Online Programs (“OP”), OFY-SG

Megan Betry, Principal, OFY-SG

Brianna Marchand, Principal of OP, OFY-SG

Jessica Martinez, Assistant Principal of Instructional Operations of OP, OFY-SG

Audrey Lafferty, Director of Human Resources, 9 Dot Education Solutions, LLC (“9 Dot”)

Levik Mansourian, Corporate Controller, 9 Dot

Alex Salazar, Divisional Controller, 9 Dot
Susan Fischer, Corporate Compliance Specialist, 9 Dot
Nalani Santos, Corporate Compliance Coordinator, 9 Dot
Jennifer Robitaille, Executive Director of Options For Youth-California, Inc.
Greg Bordo, Legal Counsel for OFY-SG, Blank Rome LLP
Merrick Wadsworth, Legal Counsel for OFY-SG, Procopio, Cory, Hargreaves & Savitch LLP

3. Public Comment

Ms. Fischer stated members of the public may address the Board at regular meetings on agenda or non-agenda items that are within the subject matter jurisdiction of the Board, and at special meetings on agenda items only, by using the call-in information set forth above. Speakers may be called in the order that requests are received, or grouped by subject area. Ms. Fischer asked that comments are limited to two (2) minutes with no more than fifteen (15) minutes per single topic so that as many people as possible may be heard. To ensure equitable access, any member of the public who utilizes an interpreter shall receive double the time for public comment. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to School staff or calendar the issue for future discussion.

There were no comments made by members of the public.

4. Items for Information and/or Action

A. Consent Agenda

All items listed under Consent Agenda are considered by the Board to be routine and consistent with approved policies and practices of OFY-SG. The Board was asked to approve all of the Consent Agenda items by a single vote unless requested by a Board member to be discussed and considered for action separately.

A.1 Minutes of May 21, 2026

The Board was provided in their meeting materials with the minutes of the May 21, 2026 Board meeting for the Board's review and approval.

A.2 OFY-SG Employee Handbook for Fiscal Year 2026-2027 and California Addendum

The Board was provided in their meeting materials with the OFY-SG Employee Handbook for Fiscal Year 2026-2027 and California Addendum. The Board was asked to review and consider the approval of the OFY-SG Employee Handbook for Fiscal Year 2026-2027 and California Addendum. The Human Resources policies of the School were outlined in this handbook. Additional policies applicable to employees in California were included in the California Addendum. The purpose of this handbook was to help staff remain current, aware of changes to existing policies, and to learn about new programs and policies. This handbook was compiled and will be distributed for use by the employees of the School. The Summary of Updates included the addition of the following new policies: i) Salary Deductions for Exempt Employees with Insufficient Wellness Hours; and ii) Artificial Intelligence Policy. The following revisions and updates were made: i) strengthened language prohibiting employees from connecting with students on personal social media or posting images or identifying information of students, family members, or visitors; ii) added language prohibiting employees from posting photos or personal information of other employees without their voluntary and express consent; iii) added language clarifying that workplace cameras are not intended to prohibit or restrict employees from engaging in protected activities; iv) added Assembly Bill ("AB") 2534 employment verification requirements, including disclosure obligations related to credible

complaints, substantiated investigations, and disciplinary actions involving egregious misconduct; v) clarified the required work periods and eligibility criteria for Semester 1, Semester 2, and Credit Enrichment incentives; vi) added minimum usage increments to the Wellness Hours Policy; vii) clarified that Wellness Hours do not accrue during leaves of absence exceeding ten (10) days; and, viii) expanded the Victims of Crime Policy to include confidentiality protections, anti-retaliation provisions, reasonable accommodation rights, and information regarding the required employee pamphlet. There was no fiscal impact. The Superintendent recommended the approval of this item. The proposed motion was to approve the OFY-SG Employee Handbook and California Addendum, as presented, and to ratify revisions made in alignment with required labor and employment laws throughout the fiscal year, in consultation with the School's legal counsel, and to authorize 9 Dot to facilitate actions related thereto.

A.3 OFY-SG Revised Board Meeting Calendar for Fiscal Year 2025-2026

The Board was provided in their meeting materials with the OFY-SG Revised Board Meeting Calendar for Fiscal Year 2025-2026. The Board was asked to review and consider for approval the OFY-SG Revised Board Meeting Calendar for Fiscal Year 2025-2026. The purpose of the annual meeting calendar was to provide a structured and organized framework for Board activities through the school and fiscal year. It ensures that all essential responsibilities, strategic discussions, critical decisions, and compliance obligations are addressed at the appropriate time. The Board Meeting Calendar for Fiscal Year 2025-2026 helps Board members, staff, and the public understand the meeting schedule, ensuring transparency and clarity for the School. The Board Meeting Calendar for Fiscal Year 2025-2026 also serves as a planning tool for agenda preparation to ensure all fiduciary, strategic, and Board development tasks are addressed. The Revised Board Meeting Calendar for Fiscal Year 2025-2026 included the proposed six (6) meeting dates that best align with the School's operational needs and Board member availability. There was no fiscal impact associated with this item. The Superintendent recommended the approval of this item. The proposed motion was to approve the OFY-SG Revised Board Meeting Calendar for Fiscal Year 2025-2026, as presented.

A.4 OFY-SG Board Meeting Calendar for Fiscal Year 2026-2027

The Board was provided in their meeting materials with the OFY-SG Board Meeting Calendar for Fiscal Year 2026-2027. The Board was asked to review and consider for approval the OFY-SG Board Meeting Calendar for Fiscal Year 2026-2027. The purpose of an annual meeting calendar was to provide a structured and organized framework for Board activities through the school and fiscal year. It ensures that all essential responsibilities, strategic discussions, critical decisions, and compliance obligations are addressed at the appropriate time. The Board Meeting Calendar for Fiscal Year 2026-2027 helps Board members, staff, and the public understand the meeting schedule, ensuring transparency and clarity for the School. The Board Meeting Calendar for Fiscal Year 2026-2027 also serves as a planning tool for agenda preparation to ensure all fiduciary, strategic, and Board development tasks are addressed. The Board Meeting Calendar for Fiscal Year 2026-2027 included the proposed six (6) meeting dates that best align with the School's operational needs and Board member availability. There was no fiscal impact associated with this item. The Superintendent recommended the approval of this item. The proposed motion was to approve the OFY-SG Board Meeting Calendar for Fiscal Year 2026-2027, as presented.

Ms. Gothold moved to approve the Consent Agenda. Ms. Varuzhanyan seconded. The motion passed unanimously by roll call vote.

B. Information Item(s)

B.1 OFY-SG Charter Update

Ms. Betry presented the OFY-SG Charter Update for the San Gabriel Center, highlighting that the school year concluded with a 60.9% credit attainment rate and a 93.5% student progression rate. Core course completion rates for the school year were 8.9 in English, 7.1 in Foreign Language, 8.2 in Math, and 7.3 in Science. Total enrollment stood at ninety-six (96) students, consisting of twelve (12) English language learners, nineteen (19) Special Education students with Individualized Education Programs (“IEPs”), four (4) foster youth or homeless youth, and sixty-five (65) students who qualified for the Free and Reduced Meal Program (“FRMP”). She reported that the brick-and-mortar site achieved a highly successful graduation class, seeing thirty-eight (38) seniors graduate. In June, nineteen (19) students participated in the Art and Creative Engagement (“ACE”) Art Camp workshop, completing daily art projects to earn five (5) credits. Additionally, twenty (20) to twenty-five (25) students attended the City of Hope Nutrition Leadership Program from June 16th to June 18th, earning five (5) credits, a letter of recommendation, and a certificate of completion. Seniors were celebrated at a Graduation Brunch on May 22nd at Almansor Court, where attendees enjoyed a buffet, awards recognitions, a college signing event, scholarship presentations, senior portraits, and the painting of school ceiling tiles. The high school graduation ceremony took place on Tuesday, May 26th at the Pasadena Civic Auditorium, where twenty-five (25) students walked across the stage and participated in the School’s traditional floral ceremony to symbolize gratitude for their supporters. The student spotlight focused on a recipient of the Young Scholars Award, who was recognized as an accomplished musician and composer, a TaeKwonDo black belt, and the founder of her own non-profit organization. She was highly involved in sports, the Associated Student Body (“ASB”), and various trips—including the May 2026 Pathways trip to Italy—and she graduated with high honors as a four-year college-bound student. Ms. Betry asked the Board if there were any questions, to which there were none.

Ms. Marchand presented the update for the OFY-SG Online Program (“OP”), noting that total student enrollment reached one hundred thirty-nine (139) students. The program achieved an 87.5% monthly progression rate and a 53.3% credit attainment rate. Core course completion metrics were recorded at 9.0 in English, 8.4 in Math, 6.8 in Science, 7.4 in Social Science, and 8.7 in World Language. Activities for the program included a Senior Social on May 1, 2026, where graduating students personalized their caps, took photos, and connected in person with staff members. Furthermore, a group of ten (10) OP students joined the Pathways Italy trip for a total cohort of nineteen (19) students, immersing themselves in Italian arts, history, museums, and authentic cuisine. On May 22, 2026, the OP hosted a College Signing and Awards Day to celebrate student achievements, recognizing award recipients, Reclassified Fluent English Proficient (“RFEP”) students, and State Seal of Biliteracy honorees alongside letter signings and student speeches. The high school graduation ceremony was held on May 26, 2026, at the Pasadena Civic Auditorium, featuring two (2) student speakers. A Middle School Promotion Lunch was held on June 2, 2026, where transitioning ninth graders and their families enjoyed a luncheon and connected directly with post-secondary counselors to schedule early high school planning appointments. Staff members were also present to share high school opportunities and gather interest for student groups and upcoming events. Graduate spotlights highlighted an RFEP completer and State Seal of Biliteracy recipient who is community college bound, and a high honors graduate and Seal of Biliteracy recipient attending University of California (“UC”) Riverside. Ms. Marchand asked the Board if there were any questions, to which there were none.

B.2 OFY-SG School Wellness Policy Progress to Goals Update

Ms. Betry presented the OFY-SG School Wellness Policy Progress to Goals Update. The School has adopted a Wellness Policy which contains annual goals in various wellness related categories such as nutrition education, nutrition promotion, physical activity, physical education, and other school-based activities. The School will provide no less than one (1) update per semester to the Board on progress made towards goal achievement.

School leadership outlined progress made under the Nutrition and Education category. For Goal 1, which requires the School to promote topics including nutrition education, physical health and wellness, mental health and wellness, and community partnerships, the Wellness coordinator alongside the School Psychologist and School Counselor continued to lead the Artful Wellness Group throughout the second semester, meeting monthly to provide students with meaningful opportunities to connect, learn, and engage in wellness-focused activities. A key highlight of this goal was the "Pizza & Nutrition Workshop," where students learned about the connection between nutrition, focus, mood, and overall well-being while exploring pizza ingredients, discovering healthier alternative options, making smarter food choices, and reading nutrition labels. The event culminated in a hands-on experience where students created their own pizzas under the guidance of the owner of Bella & Penelope's catering. For Goal 2, which mandates organizing, promoting, and executing a field trip highlighting how to shop for grown foods and locate recipes for healthy cooking, students participated in a field trip to a local farmers market. This excursion provided a hands-on exploration of local agriculture promoting healthy eating, and allowed students to learn about the nutritional benefits of various fruits and vegetables, how to incorporate them into daily meals, and access healthy recipes. Under the Physical Activity and Education category, Goal 1 involves offering and promoting student involvement in the sports program outside of standard Physical Education requirements. Successful sports participation continued this semester with Boys and Girls Soccer, with both teams enjoying a fun and successful season. For Goal 2, ensuring the School offers grade-appropriate Physical Education courses to all students, leadership continued to promote and offer these necessary pathways, which included an opportunity for students to participate in a yoga course this semester. Progress was additionally reported for the Nutrition Promotion and School-Based Activities categories. The Nutrition Promotion goal requires the School to actively promote its meal program to all families with multilingual information disseminated via various methods, including the School's website. To meet this benchmark, the Breakfast and Lunch Meal Program was heavily highlighted to students and parents at the Spring Kick off, through the monthly newsletter, and via daily announcements, with meals remaining fully accessible to students at the entrance of the resource center. For School-Based Activities, the target goal specifies holding a Field Day to promote social engagement and physical activity to all students. In alignment with this goal, the School participated in the Russell Walker Water Awareness, Training, Education, and Recreation ("W.A.T.E.R.") Youth Program, which serves as a one-day ocean education adventure for schools. During this field day, Los Angeles County lifeguards introduced students to multiple aspects of ocean safety through hands-on, in-the-water participation. Participating students engaged in a Cardiopulmonary Resuscitation ("CPR") demonstration, lessons regarding rip currents, kayaking, surfing, paddling, boogie boarding, and various beach safety activities. Ms. Betry asked the Board if there were any questions, to which there were none.

B.3 OFY-SG Fall 2026 Local Indicators

Ms. Betry presented the OFY-SG Fall 2026 Local Indicators. In alignment with performance standards approved by the State Board of Education ("SBE"), Local Educational Agencies ("LEAs") must annually measure and report progress across specific Local Control Funding Formula ("LCFF") priority areas as a non-consent item at a public Governing Board meeting in conjunction with the adoption of the Local Control and Accountability Plan ("LCAP"), before submitting outcomes publicly through the California ("CA") Dashboard. For LCFF Priority 1 (Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean, and Functional School Facilities), the School reported that 100% of sites promptly addressed any complaints or deficiencies identified during the academic year. Teacher Assignment Monitoring and Outcome data for the Fall 2025 CA Dashboard was noted as currently unavailable from the state as of June 2026; School leadership will update the Governing Board on the full Full-Time Equivalent ("FTE") teacher mis-assignments data at the next scheduled Board meeting prior to public dashboard publication in October 2026. Additionally, the School reported 0% of students lacked access to their own copies of standards-aligned instructional materials for use at school and at home, and identified zero (0) instances where school facilities failed to meet "good repair" standards. For LCFF

Priority 2 (Implementation of State Academic Standards), the School self-certified a rating of 5 (Full Implementation and Sustainability) across English-Language Arts (“ELA”), English Language Development (“ELD”), Mathematics, Next Generation Science Standards, and History-Social Science across all areas of professional learning, availability of aligned instructional materials, and instructional support programs. Other adopted academic standards, including Career Technical Education (“CTE”), Health Education Content Standards, Physical Education Model Content Standards, Visual and Performing Arts, and World Language also received a rating of 5, alongside successful professional learning needs assessments for teachers and administrators. The instructional model integrates a flexible hybrid approach combining independent study, direct instruction, and online coursework. Core developments during Spring 2026 focused on constructing new scope and sequence documents for direct instruction courses in ELA, Mathematics, and Science, alongside using the research-based iLit program to advance English learner language acquisition.

Under LCFF Priority 3 (Parental Involvement and Family Engagement), ratings of 5 (Full Implementation and Sustainability) were reported for developing staff capacity to build trusting relationships, creating welcoming environments, and establishing multiple two-way communication channels. Local data from the Spring 2026 Altitude School Climate Survey indicated strong family satisfaction, including Student Connections with Teachers (4.72/5) and Inclusion (4.63/5). However, parent participation in the survey reached 12.9%, which fell below the School's target threshold of 35%, defining an area of focus to strengthen outreach toward families of English Learners and Students with Disabilities. For Section 2 (Building Partnerships for Student Outcomes), progress was rated at a 5 across all categories. Student responses reflected positive safety ratings (4.30/5) but identified lower perceptions in Connection and Belonging (3.92/5) and Student Connections with Students (3.79/5). For Section 3 (Seeking Input for Decision-Making), staff capacity and advisory group engagement received ratings of 5, while providing all families with opportunities to provide input and reach underrepresented groups was assigned a rating of 4 (Full Implementation). For LCFF Priority 6 (School Climate), results were detailed from the 2025-26 Altitude School Climate Survey administered to 176 students (73% participation), 31 parents (12.9% participation), and 20 staff members (83.3% participation). Student domains scored 4.30 in Safety, 4.14 in Engagement, 4.24 in School Rules, 4.13 in Inclusion, and 4.21 in Teacher Connections, while Peer Pressure (3.92), Connection and Belonging (3.92), and Student Connections with Students (3.79) sat below a 4.0 threshold. Parents scored Teacher Connections at 4.62, School Rules at 4.67, Engagement at 4.65, Inclusion at 4.63, Safety at 4.59, and Peer Pressure at 4.14. Staff ratings spanned 4.28 to 4.58, with Safety at 4.58, Engagement at 4.57, Teacher Connections at 4.53, and Peer Pressure establishing the lowest rating at 3.52. Subgroups represented 26% of respondents. Future readiness responses indicated that 54.3% of students felt confident about post-high school transitions and 55.2% understood necessary college or career milestones. Continuous improvement adjustments will expand student engagement activities, peer relationship-building, and digital citizenship instruction to counteract social media concerns. For LCFF Priority 7 (Access to a Broad Course of Study), the School utilizes enrollment tracking, course completion rates, subgroup data analysis, and A-G tracking tools to ensure equitable coursework distribution. Local data through May 2026 revealed that low-income students recorded a higher direct instruction participation rate (41%) than the overall student rate (34%) and exceeded baseline core completion averages in ELA (10.8), Mathematics (8.9), Science (7.2), and History (7.8). English learners similarly outpaced baseline metrics, scoring 9.8 in ELA, 8.7 in Mathematics, 7.2 in Science, and 8.5 in History. Students with Disabilities engaged in direct instruction at a 36.5% rate, and College and Career Planning Guide participation held steady among low-income (85.6%), English learner (83.6%), and Special Education (82.7%) populations. Identified engagement barriers include student course pacing, foster youth mobility, and a targeted need to bolster A-G completion pathways for students with disabilities. To address these areas, the School finalized a Memorandum of Understanding (“MOU”) with Pasadena City College to debut an on-campus dual enrollment class in Fall 2026, partnered with Pathways College for online electives, and is expanding localized program actions to include a virtual Nursing CTE pathway, nail technology micro-

certifications, an American Sign Language (“ASL”) course, direct instruction Spanish, and Proposition 28-funded visual arts tracks. Ms. Betry asked the Board if there were any questions.

Ms. Varuzhanyan asked what types of peer pressure the staff observing. Ms. Betry indicated that students come to the School because the traditional school environment was not working for them, or their needs are not being met. Ms. Marchand added that some students enroll in the School as a result of peer pressure at their previous school. Ms. Betry shared that the staff has observed peer pressure from other students outside of the School.

B.4 OFY-SG Financial Update

Mr. Salazar presented the OFY-SG Financial Update, which provided a comprehensive look at the School’s financial status for Fiscal Year 2025-2026 based on the April 2026 close. The update incorporated the Senate Bill 740 (“SB740”) Report, Detailed Income Statement, Variance Analysis Report, Balance Sheet, and Cash Flow Forecast, reflecting actual figures from July through April combined with budget forecasts for May and June. On the SB740 report, the actual Second Principal Apportionment (“P2”) Average Daily Attendance (“ADA”) was recorded at 408.43 against a budgeted ADA baseline of 465.34. Based on this actual ADA, the total forecasted revenue for the fiscal year was determined to be \$7,460,595. For personnel expenditures, the Certificated Salaries and Benefits subtotal reached \$3,500,428, representing 46.92% of total revenue. Total Instruction and Related Services, which encompasses these certificated payroll lines, amounted to \$6,251,532 or 83.79% of revenue. For non-instructional costs, Operations and Facilities accounted for \$434,959, and Administration and All Other Activities totaled \$596,312. The excess revenue was reported at \$177,791, yielding a 2.38% excess revenue percentage for the year. The School successfully met both SB 740 Certificated and Instructional spending requirements, exceeding the minimum thresholds by \$497,538 (6.67%) in Certificated Salaries and Benefits and by \$309,577 (4.15%) in total Instructional-Related Services, thereby confirming that no further need to spend exists at this time. Mr. Salazar asked the Board if there were any questions, to which there were none.

Mr. Salazar reviewed the income statement details, confirming that total revenue balanced at \$7,460,595 and overall expenses settled at \$7,282,804. Total payroll across all staffing segments amounted to \$3,671,188, with the School directing 49.21% of operational revenue toward staff salaries and compensation packages. Reviewing the variance analysis report, Mr. Salazar indicated that the evaluation baseline of 1% of year-to-date total expenses was set at \$59,727, highlighting any lines fluctuating beyond that amount. Non-Certificated Stipends reported an unfavorable variance of \$63,501 driven by unbudgeted Credit Enrichment and Semester 1 incentives; Mr. Salazar clarified that this reflected a total school tracking figure and that 9 Dot was actively resolving a ledger coding correction to properly split the expense between certificated and non-certificated lines. Staff Development also logged an unfavorable variance of \$191,166 tied to an Arts, Music, and Instructional Materials (“AMIM”) - Teaching and Learning Remedial Skills Intervention project invoice. Since the project could not be wrapped up before the conclusion of the current fiscal year, the School decided to withdraw from it, meaning this expense will be reversed and refunded to the School in the upcoming close.

Mr. Salazar then summarized the balance sheet metrics as of April 2026, noting that total assets were \$7,661,080, total liabilities were \$3,653,815, and total net assets were \$4,007,265. Concluding with the cash forecast, the School held \$2,780,266 cash in bank at the end of April 2026. The School was projected to close out the fiscal year with \$2,229,483 cash in bank and maintain an ending balance of \$1,963,024 at the end of the calendar year in December 2026. The remaining balance of restricted funds across all allocations stands at \$1,239,274. Mr. Salazar asked the Board if there were any questions, to which there were none.

C. Action Item(s)

Ms. Fischer noted that, at the request of the Board and due to compliance regulations, the OFY-SG 2026-2027 Local Control and Accountability Plan (“LCAP”) and Annual Update was moved to be the first Action item for review and consideration.

C.1 OFY-SG 2026-2027 Local Control and Accountability Plan (“LCAP”) and Annual Update *(Formerly C.4)*

Ms. Betry presented the OFY-SG 2026-2027 Local Control and Accountability Plan (“LCAP”) and Annual Update. The Board was asked to review and consider approval of the OFY-SG 2026-2027 Local Control and Accountability Plan (“LCAP”) and Annual Update. Ms. Betry explained that LEAs are required to develop, adopt, and annually update a three-year LCAP using a template adopted by the California State Board of Education. The LCAP must include annual goals for all student groups aligned to state and locally identified priorities, a review and analysis of the effectiveness of actions and services implemented in the prior year, and adjustments to goals, actions, and expenditures based on outcomes and identified needs. The LEA was currently going into year three (3) of the three-year 2024-2027 LCAP cycle. The updates presented in the 2026-2027 version reflect the evolving needs of the charter and the continued focus areas identified during the 2025-2026 school year. Ms. Betry noted that at the May board meeting, a detailed review of this upcoming LCAP was conducted, including the goals, actions, expenditures, and stakeholder engagement. Since that presentation, the document has been finalized and prepared for adoption. The LCAP continued to reflect the School's commitment to improving student achievement, strengthening student engagement, supporting English learners and other student groups, and maintaining a safe and supportive learning environment. There was no fiscal impact. The Superintendent recommended the approval of this item. Ms. Betry asked the Board if there were any questions, to which there were none.

Ms. Gothold moved to approve the OFY-SG 2026-2027 Local Control and Accountability Plan (“LCAP”) and Annual Update. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.2 OFY-SG Budget for Fiscal Year 2026-2027 *(Formerly C.1)*

Mr. Salazar presented the OFY-SG Budget for Fiscal Year 2026-2027. The Board was asked to review and consider approval of the OFY-SG Budget for Fiscal Year 2026-2027. The assumptions for the budget were developed by the School's leadership team, the Skyrocket School Business team, and the 9 Dot Accounting team. The budget is developed based on the projections for the ADA rate, with the budgeted ADA set at 399.49. It was noted that the budget may be updated once the May revise was received and inputted, and if any updates include changes of more than 10%, the Board shall receive a financial update at the next Board meeting. Based upon the projected ADA, the total revenue for the fiscal year was budgeted at \$7,120,773, which includes Special Education at \$395,296, LCFF Transition at \$4,724,950, Mandate Block Grant at \$21,031, In Lieu Property Taxes at \$608,093, Education Protection Account (“EPA”) at \$1,257,910, and State Lottery at \$113,493. Total expenses for the fiscal year were forecast at \$6,755,264, which breaks down into Total Payroll at \$3,530,633 (49.58% of revenue), Total Facilities at \$348,690, Total Utilities & Taxes at \$164,730, Total I.T. at \$232,800, Total Service Fees at \$1,768,594, Total Office Supplies at \$90,600, Total Staff Programs at \$68,400, and Total Student Programs at \$550,816. The budgeted excess revenue for the year was \$365,509 (5.13%). There was no fiscal impact. The Superintendent recommended the approval of this item. Mr. Salazar asked the Board if there were any questions.

Ms. Gondo asked if there was anything different or unusual compared to last year's budget. Mr. Salazar indicated that there were not any major differences, and the changes were based on additions to staff, prior year trends, or additional student activities or field trips.

Ms. Gondo asked the Principals if there was anything that was not included in the budget that they wished could have been added. Ms. Betry indicated that, at this time, there was nothing missing from the budget and the School is blessed to be able to provide many activities and resources for the students and staff. Ms. Marchand agreed with Ms. Betry.

Ms. Gothold moved to approve the OFY-SG Budget for Fiscal Year 2026-2027. Ms. Varuzhanyan seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

C.3 OFY-SG Resolution 2526-02 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) (Res. 2526-02) (Formerly C.2)

Mr. Salazar presented on the OFY-SG Resolution 2526-02 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) (Res. 2526-02). The Board was asked to review and consider approval of the OFY-SG Resolution 2526-02 Approval of the Spending of Funds Received from the Education Protection Account ("EPA") (Res. 2526-02). Pursuant to Article XIII, Section 36 of the California Constitution, LEAs such as charter schools, are required to discuss and determine the use of EPA funds at an open meeting prior to June 30th annually, as well as post an accounting of funds received from the EPA and how those funds were expended on their website. This resolution sets forth the projected EPA funding for the 2026-2027 fiscal year, along with a breakdown of how those funds are expected to be spent. For Fiscal Impact, the Fiscal Year 2026-2027 Projected EPA Funding is \$1,257,910.00. As detailed in Exhibit A, 100% of these funds are allocated toward instructional staff expenditures, with \$1,106,961.00 dedicated to Certificated Personal Salaries and \$150,949.00 allocated to Employee Benefits. The Superintendent recommended the approval of this item. Mr. Salazar asked the Board if there were any questions, to which there were none.

Ms. Gothold moved to approve the OFY-SG Resolution 2526-02 Approval of the Spending of Funds Received from the Education Protection Account (“EPA”) (Res. 2526-02), as presented. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.4 OFY-SG Resolution 2526-03 Resolution of the Board of Directors of Options For Youth-San Gabriel, Inc. Approving Renewal Charter Petition, Authorizing Submission to the San Gabriel Unified School District, and Other Actions Related Thereto (Formerly C.3)

Ms. Kiriakos presented the OFY-SG Resolution 2526-03 Resolution of the Board of Directors of Options For Youth-San Gabriel, Inc. Approving Renewal Charter Petition, Authorizing Submission to the San Gabriel Unified School District, and Other Actions Related Thereto. The Board was asked to review and consider approval of the resolution to approve a renewal charter petition for the OFY-SG Charter to be presented to the San Gabriel Unified School District this fall. Ms. Kiriakos explained that the current charter petition was originally set to expire on June 30, 2026, and was extended by one (1) year pursuant to Education Code Section 47607.4, establishing a new expiration date of June 30, 2027. The Board and School leaders have reviewed multiple drafts of the charter renewal petition over the past several months and have been provided opportunities to provide feedback throughout the development process. The documentation being presented represented the third and substantially final draft of the OFY-SG Charter Renewal Petition, subject to the Superintendent and legal counsel taking any additional actions as may be required or reasonably necessary to carry out the intent of the Board resolution, such as negotiating with the district and revising and finalizing the charter renewal petition for submission. There was no fiscal impact. The Superintendent recommended the approval of this item. Ms. Kiriakos asked the Board if there were any questions, to which there were none.

Ms. Gothold moved to approve the OFY-SG Resolution 2526-03 Resolution of the Board of Directors of Options For Youth-San Gabriel, Inc. Approving Renewal Charter Petition, Authorizing Submission to the San Gabriel Unified School District, and Other Actions Related Thereto. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.5 OFY-SG Property Service Agreement Between Lupine Properties, LLC and Options For Youth-San Gabriel, Inc.

Mr. Tsai presented the OFY-SG Property Service Agreement Between Lupine Properties, LLC and Options For Youth-San Gabriel, Inc. The Board was asked to review and consider approval of the agreement, which covers two (2) primary components: corporate real estate services (including lease management, site management, and site acquisition) and facilities maintenance services (covering center repairs, improvements, or preventative maintenance). The contract term commences on July 1, 2026, and expires on June 30, 2028 with a one-year option to extend. For Fiscal Impact, there was no change or increase in the baseline corporate real estate service fee, and all other individual operational services shall be utilized strictly on an as-needed basis. The agreement preserves the School's flexibility to source comparative project quotes from alternative third-party service providers to guarantee fiscally responsible pricing. Lupine Properties, LLC has served as the previous provider, and their specialized services successfully enable educational leaders to remain completely focused on students rather than property management, municipal permitting, or city logistics. This agreement was supported by School leadership and backed by the Superintendent's recommendation alongside external field fee comparisons. Mr. Tsai asked the Board if there were any questions.

Ms. Gondo asked if there were other bids for these services, or if the School was happy with their current services. Mr. Tsai indicated that Lupine Properties, LLC offers a wide variety of services that provides the School with flexibility in completing repairs or projects.

Ms. Gothold moved to approve the OFY-SG Property Service Agreement Between Lupine Properties, LLC and Options For Youth-San Gabriel, Inc. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.6 OFY-SG Master Contract for Nonpublic, Nonsectarian Agency Services Between Partners in Special Education, Inc. and Options For Youth-San Gabriel, Inc.

Mr. Tsai presented the OFY-SG Master Contract for Nonpublic, Nonsectarian Agency Services Between Partners in Special Education, Inc. and Options For Youth-San Gabriel, Inc. The Board was asked to review and consider approval of the master contract, under which Partners in Special Education ("PSE") provides targeted Special Education and related instructional support to assist students with exceptional needs. The contract term commences on July 1, 2026, and expires on June 30, 2027. It was noted that all associated service fees and requested lines are driven in strict alignment with student needs and formalized IEPs. The contract conformed directly to structured guidelines enforced by the California Department of Education ("CDE") regarding master agreements for Special Education student populations. PSE served as the previous provider, and a significant portion of their core service fees remained completely identical or reflected a negligible 1% to 2% adjustment, allowing the School to sustain reliable support pipelines. Ms. Kiriakos clarified that the contract implemented a flexible, "pay-as-you-go" framework embedded within a broader slate of outside vendors, meaning the School holds no minimum expenditure mandates and carries no obligation to utilize this provider exclusively. Leadership explicitly noted the Board's feedback and committed to detailing the wider context of alternative specialized vendors in future materials to reflect how the School selects the most appropriate fits for shifting student traits. Mr. Tsai asked the Board if there were any questions.

Ms. Gondo asked what is the criteria for determining when the School will go out for bids on an agreement or continue with a sole-source agreement. Mr. Tsai indicated that there is a discussion with the School leaders to determine if the agreement meets the students' needs. Pricing is another factor in the criteria, and this master contract's service fees are based on utilization. Ms. Kiriakos added that the vetting process is outlined in the School's Fiscal Policies and Procedures.

Ms. Gothold moved to approve the OFY-SG Master Contract for Nonpublic, Nonsectarian Agency Services Between Partners in Special Education, Inc. and Options For Youth-San Gabriel, Inc. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.7 OFY-SG Special Education Services Agreement Between Partners in Special Education, Inc., a Nonpublic, Nonsectarian Agency and Options For Youth-San Gabriel, Inc.

Mr. Tsai presented the OFY-SG Special Education Services Agreement Between Partners in Special Education, Inc., a Nonpublic, Nonsectarian Agency and Options For Youth-San Gabriel, Inc. The Board was asked to review and consider approval of the agreement, which outlines services and special programming to support the greater student population. Mr. Tsai explained that the CDE maintains rigid operational guidelines requiring one (1) distinct contract to cover specialized interventions for exceptional needs (the Master Contract) and a secondary, separate agreement to capture general programming and support tracking for the broader student base. The contract term commences on July 1, 2026, and expires on June 30, 2027, with fees explicitly defined inside the agreement. These service fees shall be utilized solely as invoiced or in direct response to evolving student needs; individual school sites will only opt into specific services if they possess the required budget allocations and determine the programming represents a proper fit for their student cohort. The Superintendent recommended the approval of this item. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Gothold moved to approve the OFY-SG Special Education Services Agreement Between Partners in Special Education, Inc., a Nonpublic, Nonsectarian Agency and Options For Youth-San Gabriel, Inc. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.8 OFY-SG Program Services Agreement between Blackbird Farm, LLC ("BBF") and Options For Youth-San Gabriel, Inc.

Ms. Kiriakos presented the OFY-SG Program Services Agreement between Blackbird Farm, LLC ("BBF") and Options For Youth-San Gabriel, Inc. The Board was asked to review and consider approval of the OFY-SG Program Services Agreement between Blackbird Farm, LLC ("BBF") and Options For Youth-San Gabriel, Inc., which functions as an experiential learning partnership providing students with hands-on educational opportunities such as leadership camps, farm forensics, and campout cookouts. The master service agreement outlined the general terms and conditions governing the partnership across a five-year timeframe stretching from July 1, 2026, through June 30, 2031. Ms. Kiriakos highlighted that this master contract served exclusively as a framework and does not obligate the School to book any specific camps, execute a set number of trips, or fulfill any minimum level of spending. Since any individual programs selected and booked by site leaders were already fully integrated into the School's annual operating budget, there was no additional fiscal impact beyond what has already been structurally planned. School leadership clarified that, while the site has favored college tours over the last few years, maintaining the master agreement provides a high-quality instructional alternative that can be dynamically accessed based directly on shifting student interests and feedback. Additionally, securing the five-year agreement effectively locks in long-term stable pricing while leaving the charter completely agile and open to exploring, using, or

bidding out alternative experiential vendors as individual site demands dictate. The Superintendent recommended the approval of this item. Ms. Kiriakos asked the Board if there were any questions.

Ms. Gondo asked how many students typically attend a trip to BBF. Ms. Betry indicated that the School has not attended BBF in the last few years to focus more on college tours, but want to keep this option open for potential student interest and/or feedback.

Ms. Gondo asked when does the School look into other vendors to provide bids for similar types of programs. Ms. Kiriakos indicated that this agreement was to lock in this option for the School if it chooses to use it. The School is always looking for experiential learning programs that are based on off the students' needs and interests, and will bring these options for Board approval if necessary.

Ms. Gothold moved to approve the OFY-SG Program Services Agreement between Blackbird Farm, LLC ("BBF") and Options For Youth-San Gabriel, Inc. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

C.9 OFY-SG Student Rideshare Transportation Policy

Ms. Frymark presented the OFY-SG Student Rideshare Transportation Policy. The Board was asked to review and consider approval of the OFY-SG Student Rideshare Transportation Policy to establish clear expectations, procedures, and accountability measures for School-coordinated rideshare transportation services in order to: support student attendance and access to educational services, promote student safety during transportation, ensure responsible use of transportation resources, reduce avoidable transportation costs associated with late cancellations and no-shows, and maintain equitable access to transportation services for eligible students.

Ms. Frymark clarified that the policy focused primarily on operational efficiencies rather than explicit Education Code requirements, though it remained fully aligned with legal baselines and was directly supported by the School's previously approved transportation safety plan. The policy outlined lines of operation for rideshare partners including HopSkipDrive and Buckled In—a new transportation vendor equipped with integrated in-car cameras to guarantee enhanced levels of student safety. The program operates on a tightly governed, needs-based structure restricted entirely to students with an explicitly demonstrated and verified necessity, such as those with transportation services mandated by an active IEP, foster youth, or McKinney-Vento students experiencing active homelessness. Eligible participation requires structured approval from the Principal alongside signed parent, guardian, or social worker consent and acknowledgement forms. Core components of the policy clearly established student safety and behavior codes, formal cancellation and no-show reporting guidelines to keep the School from incurring avoidable vendor charges, strict accountability measures for program misuse, and a formalized service reinstatement process. The fiscal impact had minimal implementation costs. The policy was anticipated to have a positive fiscal impact by reducing unnecessary transportation costs associated with late ride cancellations or student no-shows. Each canceled or unused ride may generate fees charge by the rideshare provider, resulting in avoidable costs to the School. By establishing accountability measures and clear expectations, the policy was intended to reduce these expenses. The development of the policy occurred in close consultation with School legal counsel and holds full School leadership and Superintendent recommendation. Ms. Frymark asked the Board if there were any questions.

Ms. Gothold asked if the School uses these services often. Ms. Frymark indicated that the service averaged one (1) to three (3) students over the past calendar year, occasionally providing transportation support for CTE programs.

Ms. Gondo asked if there was a current contract with a vendor in place, and how does the School pay for the costs of these services. Ms. Frymark indicated that the School currently has a MOU with HopSkipDrive, and any student that is categorized under McKinney-Vento is covered in a shared cost agreement with the Department of Child and Family Services (“DCFS”). Ms. Betry added that the School was developing an agreement with a vendor, Buckled In.

Ms. Gothold moved to approve the OFY-SG Student Rideshare Transportation Policy effective June 2026, and to authorize implementation as part of the School’s transportation program. Ms. Varuzhanyan seconded. There was no further discussion from the Board, and the motion passed unanimously by roll call vote.

5. Adjournment

Ms. Gondo indicated that the next regularly scheduled Board meeting will be on September 3, 2026 at 10:30 A.M. (PT). There were no additional comments or questions prior to adjournment.

Ms. Gothold moved to adjourn. Ms. Varuzhanyan seconded. The motion passed unanimously by roll call vote. The meeting was adjourned at 3:18 P.M. (PT).



Ms. Lilit Varuzhanyan
Secretary, Options For Youth-San Gabriel, Inc.